

# Suggested activities based on The Bear and the Piano

## Literacy

- “One day, a bear cub finds something strange in the forest”, use this line from the book’s blurb as the starting point for your own story.
- Retell the story from the bear’s point of view. (oral class activity).
- Make a list of arguments for/against the bear leaving the forest and going to the city (or when he is in the city thinking about going home again)
- Create a postcard from the bear (when he arrives in the city) to his friends back in the forest.
- Draw a poster advertising one of his concerts. Design a new cover for the story.
- Write a newspaper article about the bear’s first performance on Broadway.

## Music Activities

- Listen to different pieces of music that include a piano.
- When the bear plays, he dreams of strange and wonderful lands. Listen to a piece of piano music and draw/write/describe what it makes you dream of.

## Geography Activities

- The bear plays his piano on Broadway. Where is this? Can you find out more about this place?

## History Activities

- Can you find out about the history of the piano? Who invented it? How has it changed?

## SPHE Activity

- The bear sees something ‘that makes his fur stand on end’ What does this mean? Have you ever felt a similar feeling?
- Discuss all the different ‘feelings’ in the story.