

Suggested activities based on What the Ladybird heard at the seaside

Literacy

- Make a list of the creatures the Ladybird saw at the seaside.
- Find out the meaning of cunning, fetched, lanky, frowned in the story and put them in sentences.
- What very important information did the Ladybird tell the animals?
- Did the Ladybird's idea work?
- Write or draw about a time you were at the seaside-
- Where were you? Who was with you? What did you enjoy most about being at the seaside?
- Partner work- Chat about why you think the Ladybird said very little? Give the story a star rating 5 star being the best.

Science and Geography

- Do a project on Ladybirds one of the world's most beautiful bugs
- Here are some headings to help you:
 - Description
 - Where they live
 - Size (body length)
 - Diet

- Why farmers love them
- Why we don't see them in Winter

- Finally the next time you see a Ladybird leave it where you found it but as a young scientist make a note of where it was, date, time, and description

Art

- Paint, draw or make a collage of a Ladybird

Drama

- Teacher in Role (TIR) as either Hefty Hugh or Lanky Len
- Class prepare questions to put to Hefty Hugh or Lanky Len about their wicked ways
- Questions then posed during (TIR) Drama