

Learning Environments in Early Years Services

Duration: 3 hours or 1 full day

Group size: 20 participants per training

This training can be tailored to meet the specific needs of your organisation.

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“The physical environment of the young child has a direct impact on her/his well-being, learning and development.”

Síolta Principle

The aim of this training is to assist participants to understand the importance of high quality indoor and outdoor environments for the development and day-to-day learning of young children.

Participants will have the opportunity to design effective learning environments across the early years and explore the concept of the ‘third educator’.

An extended full day version of this training will provide further and more in-depth learning.

Barnardos “Spaces to be Me: Quality Environments in Early Years Services” is the recommended resource as an accompaniment to this training.

Participants receive a certificate of attendance

Training outcomes

Participants will be able to:

- Describe **the importance of the environment for children’s learning**
- **Design** different forms of environment
- **Explore the application** of Síolta and Aistear to their environments
- Identify some **basic tools that will assist practitioners** to improve their environment with children
- Recognise where to access **further information and support** regarding early learning environments

The course will involve presentation, case studies and group exercises.