

# Quality Adult-Child Interactions in Early Years Services

**Duration:** 3 hours or 1 full day

**Group size:** 16 participants per training

This training can be tailored to meet the specific needs of your organisation.

Contact:  
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*“The impact of positive, meaningful interactions within the wider context of child development is founded and complemented by the presence (physical and emotional) of a responsive and reflective practitioner.”* *Síolta Research Digest*

The aim of this training is to assist participants to understand the importance of adult-child interactions for the development and day-to-day learning of young children.

Participants will have the opportunity to practice a variety of interactions and explore the concept and practice of “sustained shared thinking”.

An extended full day version of this training will provide further and

Barnardos *Quality Adult-Child Interactions in Early Years Services* is the recommended resource as an accompaniment to this training.

Participants receive a certificate of attendance

## Training outcomes

Participants will be able to:

- Describe **the importance of relationship and interactions**
- **Demonstrate** different forms of interactions
- **Explore the application** of Síolta and Aistear to their interactions
- Identify some **basic tools that will assist practitioners** to improve their interaction with young children.
- Identify where to access **further information and support** regarding adult-child interaction

The course will involve presentation, case studies and group exercises