



## Teacher's Survey – Online Safety



**Do online safety issues affect your teaching in school?**

**46%**

Yes, sometimes

**19%**

Yes, all of the time

**35%**

not really/neutral/never

**Top 3 online safety issues affecting your teaching**



**78%**

Excessive screentime & then being tired in school



**55%**

55% – Playing inappropriate video games



**49%**

Cyberbullying

**What do children need help with most in terms of online safety?**



**74%**  
understanding the consequences of their actions



**49%**  
more guidance from parents



**43%**  
boundaries in terms of screentime



**Should online safety be an explicit part of SPHE?**

**93%** believe online safety should be an explicit part of the SPHE curriculum



**What age should children start learning about online safety in an age appropriate way?**

**43%** believe online safety learning should start at junior infants



**89%** think **parents and teachers** are responsible for teaching children to be safe online

**What could Government do to keep children safe online?**



**62%**

more classes in online safety



**56%**

public awareness campaign by government for parents on online safety



**37%**

parental controls more readily available



**40%**

More help from someone appointed by the Government



**65%**

said that it was important to have resources and workshops as gaeilge

## Digital learning during lockdown

**What were the main issues trying to send work home?**



**64%** said not every student had access to a device

**Were you able to continue teaching during the Covid-19 crisis?**



**87% YES**

**Do you think distance learning is an effective way of teaching children?**



**38% NO**

21% – NOT SURE

21% – YES

20% – YES & NO

“ It can be, where staff are digitally literate, pupils have reliable access (hardware & connection), and parents have time to support. ”  
— Teacher







